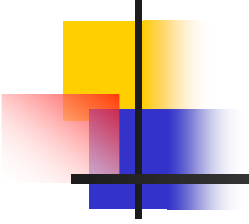




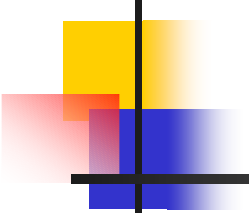
Catholic Schools

Different by Design



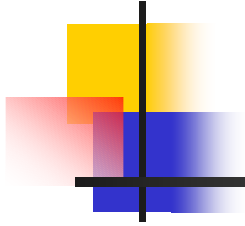
“... by virtue of the Creation
and, still more, of the
Incarnation, nothing here
below is profane for those
who know how to see.”

Teilhard de Chardin



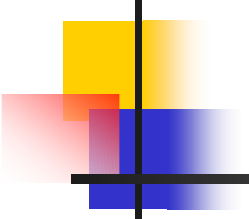
“Creation is not an event accomplished once and for all by God alone, but an ongoing process in which we cooperate with God in bringing the world to its fulfillment.”

Teilhard de Chardin



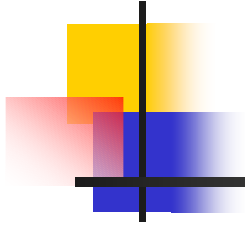
“The world of human culture and the world of religion are not like two parallel lines that never meet; points of contact are established in the human person.”

Religious Dimension of Education

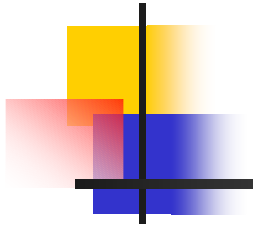


“Seeking to be the very best academically is not a distraction from the school’s purpose. Rather, not to be the very best in its academic programs is to deny the Catholic school’s essential character and role in the progress of culture.”

The Catholic Character of Catholic School

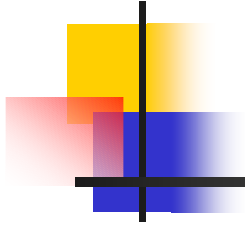


“Our classrooms ought to be nurturing and thoughtful and just all at once; they ought to pulsate with multiple conceptions of what it is to be human and alive.”



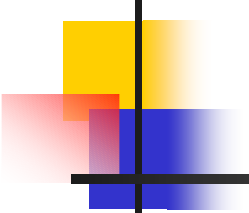
“They ought to resound with the voices of articulate young people in dialogues always incomplete because there is always more to be discovered and more to be said.”

Maxine Greene



“The teachers’ attitudes and behavior should be those of one preparing the soil. They then add their own spiritual lives, and the prayers they offer for the students entrusted to them.”

Religious Dimension of Education



“A Catholic School is a place where students can most reliably come to know Christ and experience the quiet surge of his life, transforming their own.

Brian Daley, SJ, America Magazine

Our Credo

As Catholic School Educators

We believe our Catholic school is not only a school, but a Community of Faith;

We believe those entrusted to us are not only students, but Children of God;

We believe we are not only educators, but Ministers of the Gospel;

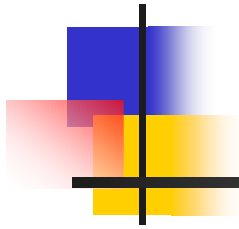
We believe the values we teach are not only character development, but a call to holiness;

We believe our courses of study are not only academic pursuits, but a search for truth;

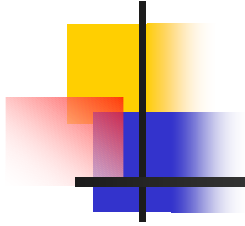
We believe the purpose of education is not only for personal gain and the development of society, but for the Transformation of the world.

Our Credo

As Catholic School Educators

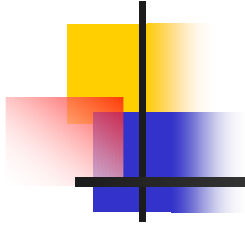


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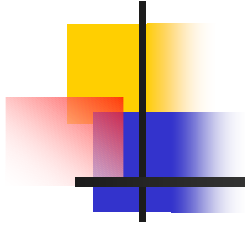
“Clear at the core
and curious about
the future.

Meg Wheatley”



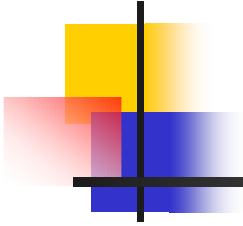
“...focus less on how we can coerce something to make it conform to our designs and focus more on how we can engage with one another, how we can enter into the experience... to participate more than plan.”

Meg Wheatley



“...stand at the beginning,
clear in our intent, with a
willingness to be involved in
discovery.”

Meg Wheatley



“We give up believing that we design the world into existence and instead take up roles in support of its flourishing. We work with what’s available and encourage forms to come forth. We foster tinkering and discovery. We help create connections. We nourish with information. We stay clear about what we want to accomplish.”

Meg Wheatley